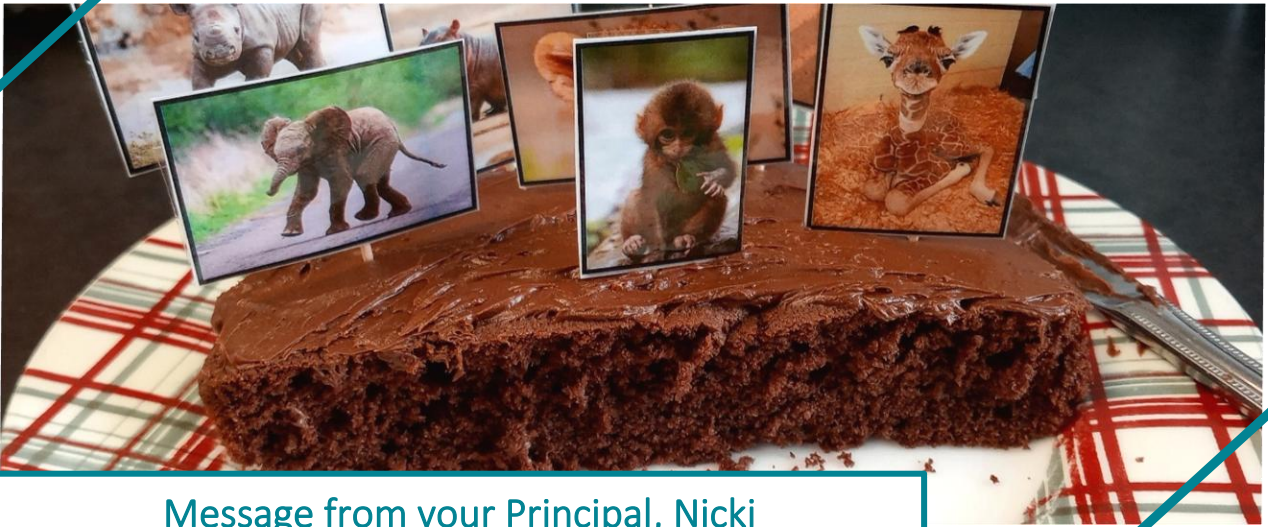




EGHAM PARK SCHOOL



Message from your Principal, Nicki

Dear Parents and Carers,

As we come to the end of a busy and rewarding term, I want to thank all our parents and carers for their ongoing support. This has been a particularly exciting time for our school as we continue settling into our new site, creating a safe and nurturing environment that truly meets the social, emotional and mental health needs of our children. As we look forward to the Christmas break, I hope you all find time for rest, connection and celebration. Thank you again for everything you do to support your children and our school community. We look forward to welcoming you all back in January 2026 for a new and exciting year! Wishing you all a peaceful break.

Best Wishes, Nicki



A huge thank you from your Team

Thank you to all of our parents, carers and pupils for your continued support. We hope that you have a lovely Christmas Break.

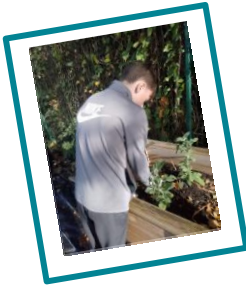


Chertsey Museum

This term, pupils enjoyed visiting Chertsey Museum and learning more about local history. We took the train from Egham to Chertsey which was a good learning experience for everyone on using public transport. At the museum, pupils explored an exhibition about clothing through time and were even able to try some on! They saw some artefacts from the Stone Age and the Iron Age and read about the impact of WWII on the local area.

The pupils asked lots of questions and were highly engaged in their learning.





This term, we continued our journey toward earning the Woodland Trust Gold Award. Students took part in a variety of outdoor and indoor activities that help us care for and appreciate our natural environment. Our allotment sessions were a highlight, despite the winter chill! We learned how to keep the allotment tidy during colder months, planted a selection of herbs that we'll use in our cooking lessons next term, and even added a creative touch with some outdoor painting. It's been a wonderful blend of learning, teamwork, and fresh air!



English & Math KS3:

This term in English, our students explored a variety of exciting and creative activities. We dove into the world of Superheroes and Disney characters, researching well-known favourites, designing original characters, and writing our own stories! In Maths, we focused on mastering the four key operations and deepening our understanding of place value. Each had access to a range of activities designed to meet them at their own level, ensuring everyone could participate, make progress, and feel confident in their learning.



We have also had a lot of exciting visits in school. Two people who are Puppy Raisers for guide dogs brought in their black Labrador called Jedda and explained to pupils how the training process works and how the guide dog helps people within their daily life. We also had a local police outreach officer join both classes in a PSHE lesson about how to stay safe over the Christmas period.

Over this term, we have introduced the Zones of Regulation to pupils across the school. This framework is specifically designed to foster well-being by helping individuals understand and manage their emotions, behaviours, and sensory needs; it empowers everyone with tools to improve self-regulation and thrive together. Pupils are now able to identify which Zone they are in and have learnt about different strategies to support them depending on which Zone they are in. You can find out more information here: [Self-Regulation Curriculum | The Zones of Regulation](#)

The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified

In Arts Awards, we explored the wonderful world of watercolours. Students researched world-famous watercolour artists, studied their unique styles, and even challenged themselves to recreate some of their work. We also enjoyed creating our own original pieces and discovered that art is all about personal expression and interpretation!

In History and Geography, we explored the amazing world we live in. Students investigated different countries, created their own 3D paper globes, and even discovered what our planet looked like many moons ago! Science brought plenty of excitement too. We carried out a fascinating—though slightly *gross*—experiment on tooth decay and followed it up with a very *tasty* investigation to learn which organs help us identify different flavours. It was a hands-on, memorable term of discovery!

ASDAN

The pupils have made a positive start in working towards their ASDAN Personal Development Programme, showing enthusiasm and curiosity as they begin exploring the different modules on offer. Some pupils were particularly drawn to the *Expressive Arts* module, where they will investigate the lives, styles, and achievements of a range of creative individuals. This will encourage them to develop research skills, broaden cultural awareness, and present their findings in engaging ways. Others expressed interest in learning about *endangered species*, choosing to focus on animal conservation, the threats wildlife faces, and the global importance of protecting biodiversity. Through these choices, the pupils have already begun demonstrating independence, motivation, and a willingness to take ownership of their learning as they progress through the ASDAN programme.

Functional Skills

Some pupils in Magna Carta have been making steady and encouraging progress in their Functional Skills work, demonstrating increasing confidence as they engage with the core elements of the curriculum. In class, pupils have completed a range of practice papers designed to mirror the style and structure of formal assessments. A particular strength across the group has been their ability to attend closely to contextualised questions. Overall, their positive attitudes, commitment to improving their skills, and increasing self-awareness have all contributed to meaningful progress in Functional Skills, setting a strong foundation for future achievement.

IMPORTANT INFORMATION

Safeguarding over the Christmas break

Over the break, we are still here for all our pupils and families.

If you have any concerns or questions, you can email the school on:

DSL@eghamparkschool.co.uk

Emails sent to this email address will be answered as quickly as possible but may take up to 24 hours for a response.

In case of an emergency please call:
999

If you require support from the Local Authority then please contact:

cspa@surreycc.gov.uk
0300 470 9100



Changes in personal details

Should any of your personal details change or anything regarding your child's medical history etc please can you let the team know and email Amar at apanesar@eghamparkschool.co.uk



Absence and Sickness

For any absences, sickness or late arrivals please do contact the school on 01784 913929 or email Amar at apanesar@eghamparkschool.co.uk by 8.30am.

Your feedback is always important to us. This can be anything from something we need to improve on, something we can change or something we are doing well. Please do share this with us by emailing Nicki or Amar.

Thank you