

# Material change inspection report

6 June 2025

## **Egham Park School Ltd**

Waspé Farm

68 Station Road

Egham

Surrey

TW20 9LF

The Independent Schools Inspectorate is appointed by the Department for Education to inspect association independent schools in England. Our inspections report on the extent to which the statutory Independent School Standards and other applicable regulatory requirements are met, collectively referred to in this report as 'the Standards'.

## Inspection outcome

The school has requested a material change to move to new premises at 135 – 139 High Street, Egham, Surrey, TW20 9HL, and for this is to be the main site. The current site, at Waspe Farm, 68 Station Road, Egham, Surrey, TW20 9LF, will be used as an alternative provision. The school also wishes to increase capacity from 10 to 55 pupils (45 pupils in the new premises and 10 pupils in the alternative provision).

The school is likely to meet the relevant independent school Standards if the material change is implemented. It is recommended that the material change be approved.

## Inspection findings

### Part 3. Welfare, health and safety of pupils

ISSR paragraphs 7(a) and (b), 11,12, 14, 16(a) and (b)

1. The school has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.
2. Leaders ensure that the safeguarding policy is implemented effectively and understood by staff. Suitable measures are taken to reduce the risk to pupils of radicalisation. The designated safeguarding lead and their deputies ensure that safeguarding concerns are reported, recorded, collated and monitored effectively and that appropriate actions are taken. Safeguarding records are suitably detailed and securely stored. There are effective relationships with local agencies and safeguarding leaders make appropriate referrals without delay. The safeguarding arrangements are reviewed annually by the proprietor with suitable diligence. The safeguarding team has sufficient capacity to ensure effective safeguarding implementation regarding the proposed increase in pupil numbers.
3. Pupils know that they can share concerns with staff and that prompt steps will be taken to support them. Staff understand the importance of early help provision, and child-on-child abuse and take appropriate and timely action when required. There is due regard for pupils' mental health. Staff understand the particular learning needs of the pupils at the school. Pupils feel safe at school.
4. Leaders ensure that training in safeguarding for staff, including all members of the safeguarding team and members of the advisory board, is comprehensive. Leaders emphasise the importance of the continuing and frequent provision of safeguarding training, recognising the additional safeguarding demands which may result from the planned increase in pupil numbers. The use of technology by pupils is suitably controlled, including through effective monitoring and filtering of the internet, and they are taught how to stay safe online.
5. Where allegations are made about the behaviour of staff, the school responds appropriately, making prompt referral to external agencies, including the Local Authority Designated Officer (LADO). Leaders understand their responsibility to refer to the Disclosure and Barring Service and Teaching Regulation Agency if necessary.
6. The school meets health and safety requirements. The proprietor and senior leaders oversee and monitor health and safety effectively. Staff have an effective understanding of health and safety matters and receive suitable training. Leaders have reviewed health and safety procedures with regard to the planned material change so that current and future additional pupils will continue to benefit from being safe, and feeling safe, in school.

7. The school's fire risk policy is implemented effectively. Recommended actions from the most recent assessments, including those for the proposed additional premises, have been appropriately prioritised and carried out in a timely manner. Staff receive appropriate fire safety training and demonstrate suitable awareness of risks, prevention and procedures in a fire emergency. Appropriate equipment is provided and maintenance of alarms and other equipment is recorded carefully and effectively. Regular fire drills are held. Pupils are confident regarding evacuation procedures. Leaders have reviewed the current fire safety arrangements to make sure that they will be suitable for the proposed increase in the number of pupils at the new site.
8. Suitable guidance and procedures are in place to ensure pupils are supervised effectively throughout the school day, including when off site and engaged in outdoor activities. Leaders have ensured that the proposed increase in pupil numbers is being matched by appropriate staffing levels, so that effective supervision can be maintained.
9. There is an appropriate risk assessment policy which provides for systematic risk assessment and pays attention to key areas of risk and pupils' welfare. These include pupils' activities on site and off site. Staff receive relevant training. Completed risk assessments are checked, monitored and evaluated for their effectiveness. Leaders have risk assessed the school's provision regarding the premises and accommodation and the proposed increase in number of pupils at the new site.
10. The school is likely to continue to meet the Standards if the material change is implemented.

#### **Part 4. Suitability of staff, supply staff, and proprietors**

ISSR paragraphs 18 to 21

11. The school makes appropriate checks to ensure the suitability of staff, supply staff and proprietor, and these are noted accurately in the single central record. Leaders' effective safe recruitment procedures are applied consistently in the appointment of any additional staff related to the proposed increase in pupil numbers.
12. The school is likely to continue to meet the Standards if the material change is implemented.

#### **Part 5. Premises of and accommodation at schools**

ISSR paragraphs 23, 24, 25, 26, 27, 28 and 29

13. Toilet, washing and changing facilities are suitable in number and quality, particularly regarding pupils' hygiene, personal privacy and dignity requirements, including at the new premises.
14. The school has suitable accommodation, which includes washing and toilet facilities and for the medical examination and treatment of pupils, at both sites.
15. The school premises are maintained to a suitable standard. Routine and emergency maintenance tasks are carried out efficiently. There are effective means whereby staff can report any concerns regarding the premises. Maintenance arrangements are sufficient to ensure that the new premises will be maintained to the same standard as the existing accommodation.
16. Acoustics, internal and external lighting, drinking water, water supply and outdoor space are each of a suitable standard. The new premises include all these provisions.
17. The school is likely to continue to meet the Standards if the material change is implemented.

## **Part 6. Provision of information**

ISSR paragraph 32(1)(c)

18. The school meets the requirements for providing information relating to safeguarding to parents. The arrangements for safeguarding are published on the school's website.
19. The school is likely to continue to meet the Standards if the material change is implemented.

## **Part 8. Quality of leadership and management of schools**

ISSR paragraph 34

20. The proprietor ensures that the leaders demonstrate good skills and knowledge and fulfil their responsibilities effectively, so that the Standards are met consistently, and they actively promote the wellbeing of the pupils.
21. The proprietor, leaders and managers have prepared comprehensively regarding the proposed material change with a well-documented, clearly expressed intention to enhance the school's provision through carefully planned expansion. Leaders have systematically reviewed the school's provision to identify potential risks associated with the acquisition of new premises and the proposed increase in pupil numbers and have put suitable arrangements in place to mitigate such risks.
22. The school is likely to continue to meet the Standards if the material change is implemented.

## School details

<b>School</b>	Egham Park School Ltd
<b>Department for Education number</b>	936/6060
<b>Address</b>	Egham Park School Ltd Waspe Farm 68 Station Road Egham Surrey TW20 9LF
<b>Phone number</b>	01784 913929
<b>Email address</b>	office@eghamparkschool.co.uk
<b>Website</b>	<a href="https://eghamparkschool.co.uk">https://eghamparkschool.co.uk</a>
<b>Proprietor</b>	Egham Park School Ltd
<b>Chair</b>	Mrs Nicki Foster
<b>Principal</b>	Mrs Nicki Foster
<b>Age range</b>	11 to 16
<b>Number of pupils</b>	10
<b>Date of previous inspection</b>	10 to 12 October 2023

## Information about the school

23. Egham Park School Ltd is a co-educational, independent day special school for pupils with social, emotional and mental health needs, aged 13 to 16 years old. The school is located in Egham, Surrey. It is owned by an individual proprietor who is also the school's principal. An advisory board supports the work of the school. Opened in December 2022, it received a standard Ofsted inspection in October 2023. This is the first inspection conducted by ISI.
24. The school has identified all pupils as having special educational needs and/or disabilities (SEND). All pupils in the school have an education, health and care (EHC) plan and are placed by the local authority.
25. No pupils have English as an additional language.
26. The school states that its aim is for all pupils to experience a positive association with education and learning, thus preparing them for the next step of their own journey. This may be taking their first qualifications at college, further qualifications at college, employment or an apprenticeship.

## Purpose of the material change

Inspectors carried out this inspection following an application made by the school to the DfE to make a material change to the school's provision. The purpose of the inspection is to advise the Secretary of State for Education about whether the school is likely to meet the Independent School Standards if the material change is implemented.

## Inspection details

### Inspection dates

6 June 2025

27. One reporting inspector visited the school for one day.

28. Inspection activities included:

- scrutiny of a range of policies, documentation and records provided by the school and information available on the school's website
- tour of the existing school site and of the additional premises on the proposed new main school site
- discussions with the chair of the advisory board
- discussions with the headteacher, school leaders, managers and other members of staff
- discussions with pupils

## How are association independent schools in England inspected?

- The Department for Education is the regulator for independent schools in England.
- ISI is approved by the Secretary of State for Education to inspect independent schools in England, which are members of associations in membership of the Independent Schools Council.
- ISI inspections report to the Department for Education on the extent to which the statutory Independent School Standards, the EYFS statutory framework requirements, the National Minimum Standards for boarding schools and any other relevant Standards are met.
- For more information, please visit **[www.isi.net](http://www.isi.net)**.

### Independent Schools Inspectorate

CAP House, 9-12 Long Lane, London, EC1A 9HA

For more information, please visit [isi.net](http://isi.net)